

Introduction of the Hungarian school library system

Can library pedagogy programs save us?



School
libraries

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Strengths

Tradition
Legislation
Methods
Teacher librarians
NGO

Weaknesses

Centralized education policy
Old collections
60% of the schools
have library

Opportunities

LPP
Change of mindset

Threats

NEW National Curriculum
Device oriented digital pedagogy
Few researchers
Zero budget
School-book store

Brief History

21th

Task ↔ Opportunity

1970-90'

Library pedagogy +
teacher librarians

1950-60'

School librarians
Network + Methodology

18th-1930'

School libraries
Increases + Legislation

10th-17th

Libraries in the schools

1995

LI in the core curriculum

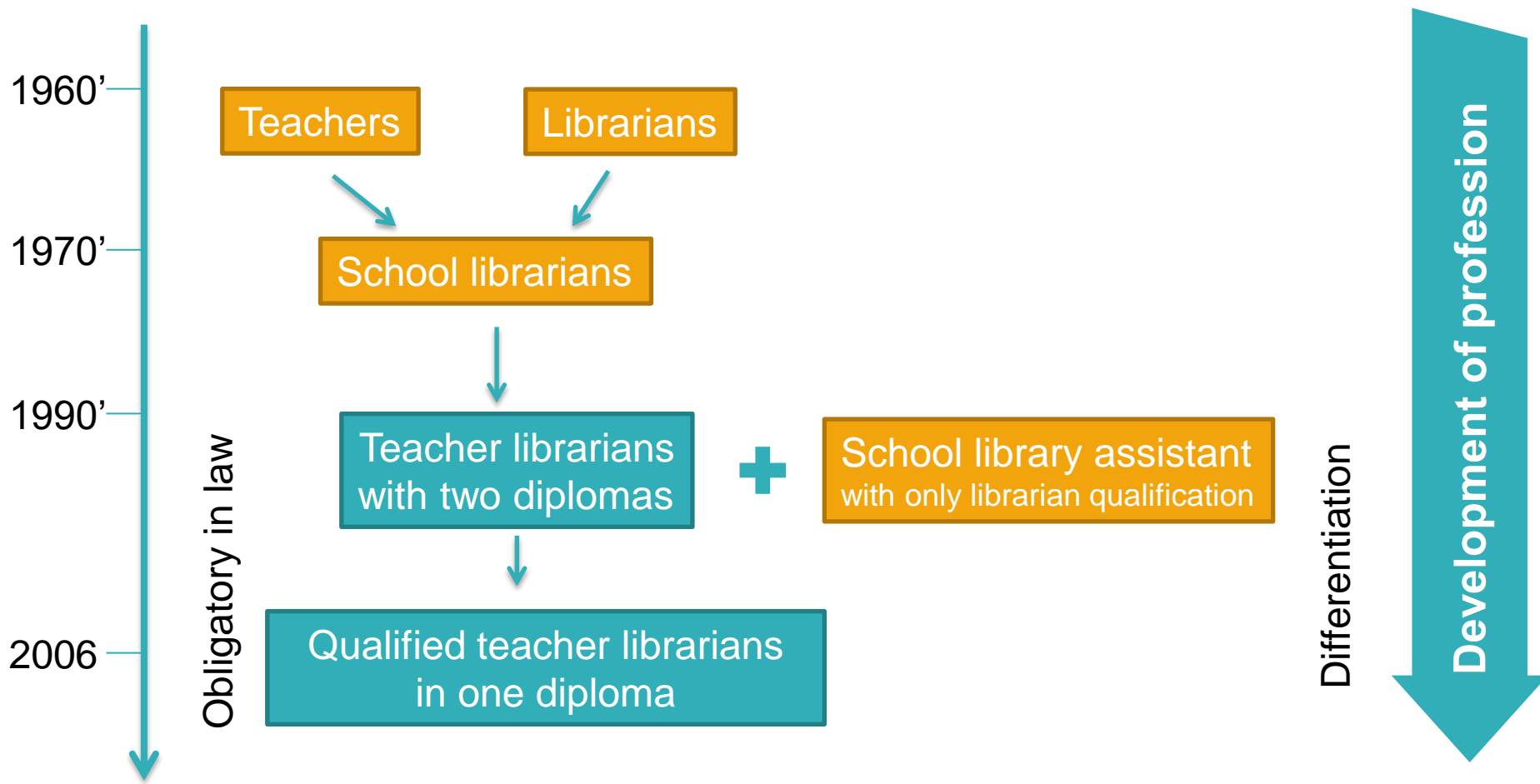
1986

1st NGO

1978

LI in the curriculum

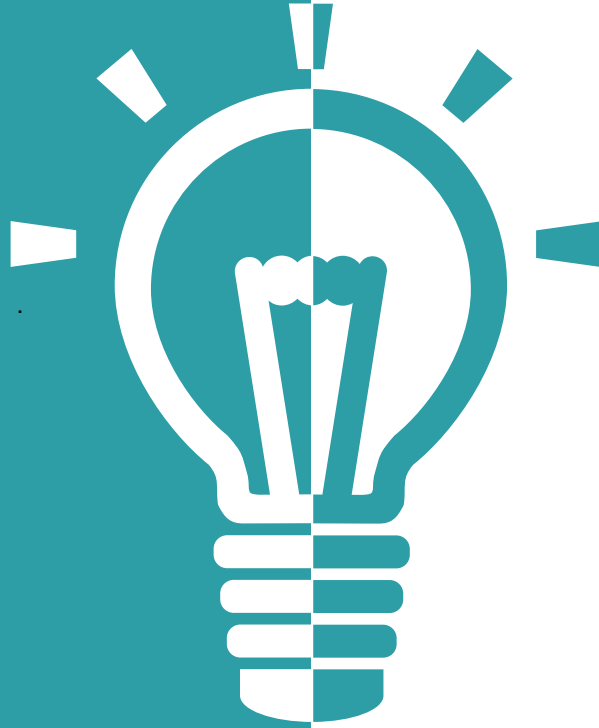
Evolution of Hungarian Teacher Librarian Profession



The most important process of the last 30-50 years

- **Vocation:**
 - there is an **independent profession** in the intersection of librarian and teacher profession
 - tied to information literacy and libraries
 - in the service of education
- **A school with an age-appropriate library, offers significantly more to the student, to the teacher, thus to the society.**
- KTE (Hungarian School Librarian's Association) played a significant role in it.

Teacher?



Librarian?

Teacher librarian!

The five pillars of support

01

The civil association



02

National pedagogical library



network of pedagogical Libraries
Is abolished

03

Teacher librarian training



04

Special literature and journal



outdated library use
School books

05

Competition for library users



2019

Is it a
support?



www.opkm.hu

Péter Bod National Contest for Information Literacy and Library Use since 1993

Talent management of students (13-16)
Organized by the national pedagogical library

Renews the content and methodology of the profession.

New approach to information literacy instruction.

- support reading comprehension,
- the ability to think logically,
- develop the competences of independent learning in a complex way



**We believe that good school
libraries can make a difference
in education to the benefit of
the whole society!**



Massive centralization

Zero acquisition budget

Overburdened with other tasks

Library = school book stores

Non resource-based teaching

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Compulsory:

Library Pedagogy Program!

Library Pedagogy Program (LPP)



01

not for the school library,
but **for the school**

02

declares how school library can
support the students and the teachers

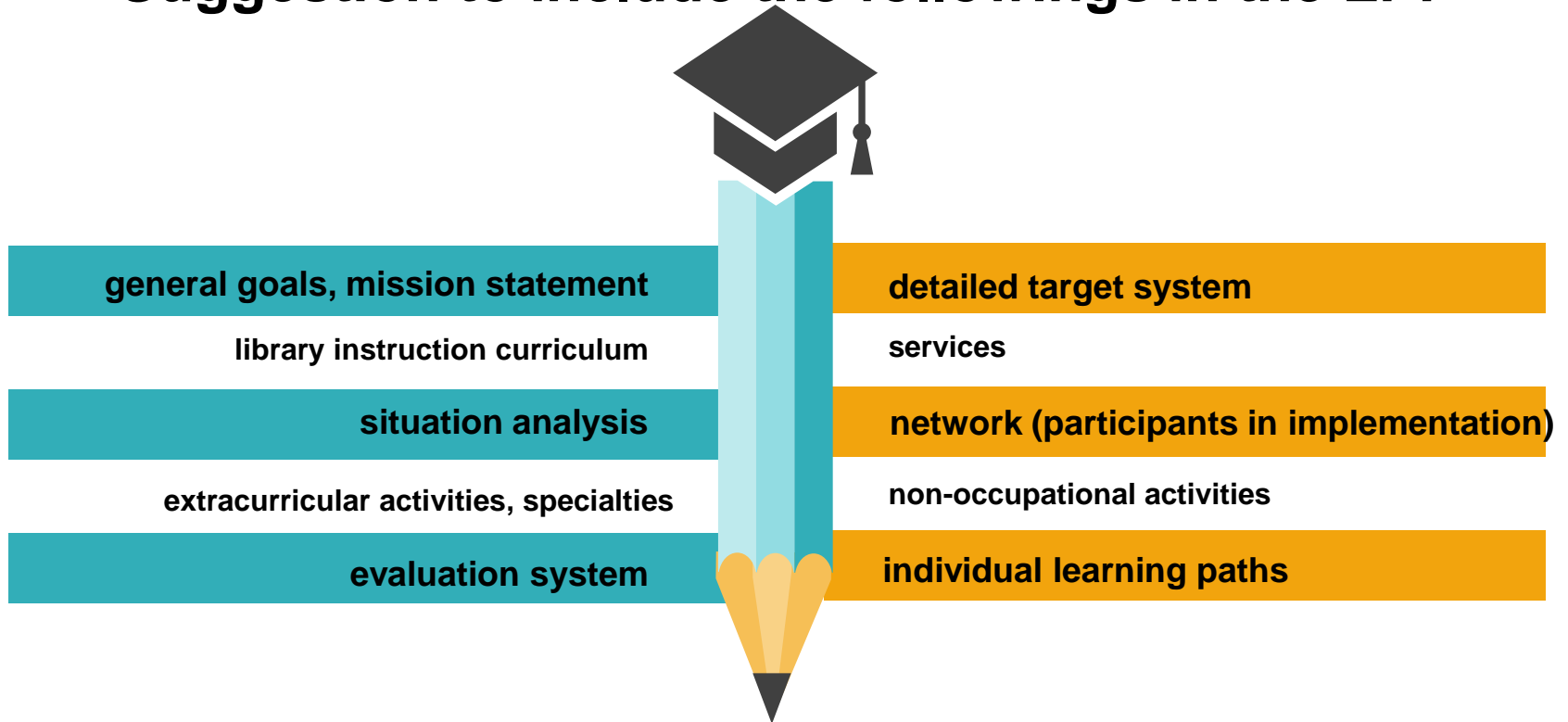
03

adaptation of the school's
pedagogical program to the library

04

promotes a **pedagogical culture**
which focuses on independent learning
based on info literacy

Suggestion to include the followings in the LPP



It is important to show all of these in a well-constructed structure by grade and subject!

Further possibilities of LPP

Multi level cooperation

01 The preparation process adds to the pedagogical culture

02 Collaboration can help to develop more effective IL

03 It facilitates the teacher librarians' coordinators

04 A municipal version

05 Various professionals, who work for education and culture with child, youth, adult

06 Inter-professional relationships could bring the rise of the prestige of school libraries !



Thank you!

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www.opkm.hu & www.ktep.hu



Resources

- Dömsödy, A. (2017.11.07): Iskolai könyvtárak Magyarországon – Amit a jog és a statisztika mutat. [School Libraries in Hungary - What law and statistics show.] In: Fülöp Hajnalka (főszerk.): Modern Iskola, Budapest, Könyvtárellátó Nonprofit Kft., Retrieved from: <http://moderniskola.hu/2017/11/iskolai-konyvtarak-magyarorszagon-amit-jog-es-statisztika-mutat/>
- Dömsödy, A., Pataki, M., & Kámán, V. (2017) Acting together for the civil society and the quality education Acting under checked umbrellas. Paper presented at: IFLA WLIC 2017 – Wrocław, Poland – Libraries. Solidarity. Society. in Session 140 - Management of Library Associations. Retrieved from: <http://library.ifla.org/1761/1/140-domsody-en.pdf>

Timeline of our NGO

Youth Services
Section of MKE
(Secondary school)

School
Librarian
Section of MKE



1935

1973

1974

1986

1997

Hungarian
Librarian
Association
(MKE)

Children's
Librarian
Section of MKE
(Primary school)

Teacher
Librarians
Association
Independent

The statistic

No reliable data

	Sum.	Has library	Percent
School-sites (one school may have more places)	14.182	3.988	28,1%
• from this has classroom:	6.513	3.379	51,9%
• from this is the center of school:	3.004	2.289	76%
• from this has 8 classrooms	3.934	3.004	76,4%

2018. oct.

not knowing which one works in reality, very different quality

- 1,360 teacher librarians (more than half-time)
- 462 school librarians without teacher qualification
- unknown part-time teacher librarians